Version: 2023.1.0

1. GENERAL INFORMATION

| Course ID: | MI2020E |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Credits: | $\mathbf{3}$ |  |  |  |
| Workload: | Theory: 30 hrs | Exercise: 30 hrs | Practice: 0 hrs | Self-study: 90 hrs |
| Prerequisites: | Calculus 1, Calculus 2, Algebra |  |  |  |
| Co-requisites: | None |  |  |  |
| Program | Business Analytics |  |  |  |
| Level | Second-year students |  |  |  |
| Level of $\boldsymbol{l}$ <br> Ensing <br> teaching $\boldsymbol{\text { in }}$ | Materials, lecture slides, and assignment in English; <br> Examination in English; |  |  |  |

## 2. COURSE DESCRIPTION

The course provides students with the knowledge of probability such as concepts and inference rules for probability as well as random variables and common probability distributions (one-dimensional and two-dimensional); basic concepts of mathematical statistics which help students in dealing with statistical problems in estimation, hypothesis testing, simple linear regression, and correlation. Through the acquired knowledge, students are given a methodology for approaching practical models and finding out an appropriate solution.

## 3. COURSE LEARNING OUTCOMES

| Learning <br> Outcomes <br> (LO) | Descriptions | Program Learning <br> Outcomes |
| :---: | :--- | :---: |
| M1 | Understand and be able to solve statistics and probability <br> problems | $[1.1-1.4]$ |
| M1.1 | Recognize principal notions and rules of probability, conditional <br> probability, and independent events. Apply the total probability <br> formula and Bayes' rule. | $[2.1 ; 2.2]$ |
| M1.2 | Identify discrete and continuous random variables, and their <br> probability distributions (probability mass functions, cumulative <br> distribution functions, and probability density functions). | $[2.4]$ |
| M1.3 | Identify uniform, binomial, Poisson distributions, and <br> exponential distributions. Determine the critical values for well- <br> known distributions: normal distribution, chi-squared <br> distribution, t-distribution, and F-distribution. | $[2.3 ; 3.1-3.5]$ |
| M1.4 | Compute the characteristics: mean, variance, covariance, and <br> correlation coefficient. Determine marginal distributions. <br> Recognize independence. | $[3.6 ; 4.1 ; 4.2]$ |


| Learning Outcomes <br> (LO) | Descriptions | Program Learning Outcomes |
| :---: | :---: | :---: |
|  | characteristics (sample mean, sample variance), particularly of a normal sample. Apply the Central Limit Theorem and Laws of Large Numbers. |  |
| M1.6 | Estimate parameters using point estimators and confidence intervals. | [4.3; 4.4] |
| M1.7 | Test statistical hypotheses, and explain the probability of type I and type II errors. | [5.1-5.3] |
| M2 | Apply statistics and probability knowledge to modeling and analysis |  |
| M2.1 | Understand and apply statistics and probability to analysis and create some models in real problems | $\begin{gathered} {[1.1-1.4 ; 2.1-2.4 ;} \\ 3.1-3.5 ; 4.1-4.4 \\ 5.1-5.3] \end{gathered}$ |
| M2.2 | Recognize simple statistical models and apply them to solve economic and engineering problems | [4.1-4.4; 5.1-5.4] |
| M2.3 | Understand and apply to reading specialized materials | $\begin{gathered} {[1.1-1.4 ; 2.1-2.4 ;} \\ 3.1-3.5 ; 4.1-4.4 \\ 5.1-5.3] \end{gathered}$ |
| M3 | Capacity to synthesize and present a statistics and probability problem as well as understanding responsibility and professional ethics |  |
| M3.1 | Capacity to work in groups, write reports and present presentations on the results of homework | $\begin{gathered} \hline[1.1-1.4 ; 2.1-2.4 ; \\ 3.1-3.5 ; 4.1-4.4 ; \end{gathered}$ |
| M3.2 | Understanding responsibilities, professional ethics | 5.1-5.3] |

## 4. CONTENTS

Random events and probability formulas, random variables (one-dimensional and two-dimensional), probability distributions, statistical estimation theory, statistical decision theory, and simple linear regression and correlation.

## 5. TEXTBOOK AND REFERENCES

## Textbooks

[1] R.E. Walpole, R.H. Myers, S.L. Myers, K. Ye (2011). Probability \& Statistics for Engineers and Scientists. Prentice-Hall (ninth edition).
[2] Gerald Keller (2022). Statistics for Management and Economics. South-Western, a part of Cengage Learning (twelfth edition)
[3] Applied Mathematics Department (2023). Workbook. Instituted Materials.

## References

Vietnamese References
[1] Tong Dinh Quy (2009). Course of Probability and Statistics. Bach Khoa Publication. English References
[2] R.A. Johnson (2005). Probability \& Statistics for Engineers. Person Education, Inc.,
2005.
[3] R.E. Walpole, R.H. Myers, S.L. Myers, K. Ye (2011). Probability \& Statistics for Engineers and Scientists. Prentice-Hall (ninth edition).
[4] W. Feller (1971). An introduction to Probability theory and its applications. John Wiley \& Sons Publisher.

## 6. EVALUATIONS

The overall grade of the course is evaluated throughout the learning process, including three main points: the attendance score ( $20 \%$ ), the midterm test score (30\%), and the final exam score (50\%).

| Assessment Component | Criteria | Assessment Forms | Course Learning Outcomes | Weight |
| :---: | :---: | :---: | :---: | :---: |
| A1. Attendance Score | Student attitude and diligence | Student diligence | M1, M2, M3 | 20\% |
| A2. Midterm <br> Test Score (*) | A2.1. Midterm Test 1 <br> (MTS1, 15 core scale; Content: <br> From week 1 to week 5) <br> A2.2. Midterm Test 2 <br> (MTS2, 15 core scale; Content: <br> From week 6 to week 10) | Multiple <br> choice <br> questions | M1.1-M1.2, M2.1 M1.2-M1.4, M2.1 | 30\% |
| A3. Final Exam Score | Final Exam | Writing | M1, M2.1 | 50\% |

(*) The midterm test score (MTS) is calculated according to the formula MTS $=1 / 3$ (MTS1 + MTS2) and will be adjusted by adding active learning points. Active learning points are worth from -1 to +1 , according to the Higher Education Regulations of Hanoi University of Science and Technology.
7. TEACHING PLAN

| Week | Topics | LO | Teaching \& Learning Activities | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| [1] | [2] | [3] | [4] | [5] |
| 1-2 | Chapter 1: Random Events and Probability Calculation <br> 1.1. Basic Notions <br> 1.1.1. Events and Sample space <br> 1.1.2. Events relation (Union, Intersection, Mutually exclusive events, Complement, Mutually exclusive and exhaustive events) 1.1.3. Methods of Counting (Multiplication Rule, Permutation, Combination, Repeated permutation) Problems - Chapter 1 | $\begin{aligned} & \text { M1.1 } \\ & \text { M2.1 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions <br> Student in class: <br> - Participating class activities <br> - Answering questions <br> Student at home: <br> - Reading documents <br> - Do homework | A1 A2.1 A3 |


| Week | Topics | LO | Teaching \& Learning Activities | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| [1] | [2] | [3] | [4] | [5] |
| 3-4 | 1.2. Probability <br> 1.2.1. Theoretical Probability Definition <br> 1.2.2. Frequentist Definition <br> 1.3. Additive and the Multiplicative Rules <br> 1.3.1. Conditional Probability <br> 1.3.2. Additive Rules <br> 1.3.3. The Multiplicative Rules <br> 1.3.4. Bernoulli Trial Calculator <br> 1.4. Bayes' Theorem <br> 1.4.1. Law of Total Probability (LOTP) <br> 1.4.2. Bayes' Rule <br> Problems - Chapter 1 | $\begin{aligned} & \hline \text { M1.1 } \\ & \text { M2.1 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions <br> Student in class: <br> - Participating class activities <br> - Answering questions <br> Student at home: <br> - Reading documents <br> - Do homework | $\begin{gathered} \hline \text { A1 } \\ \text { A2.1 } \\ \text { A3 } \end{gathered}$ |
| 5 | Chapter 2. Random Variables and Probability Distributions <br> 2.1. Random Variables <br> 2.1.1 Discrete Random Variables <br> 2.1.2 Continuous Random Variables <br> 2.2. Probability Distributions <br> 2.2.1. Probability Mass Functions <br> 2.2.2. Cumulative Distribution Functions <br> 2.2.3. Probability Density Functions <br> Problems - Chapter 2 | M1.2 <br> M2.1 <br> M2.3 <br> M3.1 <br> M3.2 | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments - Leading discussions Student in class: <br> - Participating class activities <br> - Answering questions Student at home: <br> - Reading documents oo homework | $\begin{gathered} \text { A1 } \\ \text { A2.1 } \\ \text { A3 } \end{gathered}$ |
| 6 | 2.3. Mathematical Expectations <br> 2.3.1. Expectation <br> 2.3.2. Variance and Standard Deviation Problems - Chapter 2 | $\begin{aligned} & \text { M1.4 } \\ & \text { M2.1 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ |  | $\begin{gathered} \hline \text { A1 } \\ \text { A2. } 2 \\ \text { A3 } \end{gathered}$ |
| 7 | 2.4. Important Probability Distributions <br> 2.4.1. Uniform Distribution <br> 2.4.2. Binomial Distribution <br> 2.4.3. Poisson Distribution <br> Problems - Chapter 2 | $\begin{aligned} & \text { M1.3 } \\ & \text { M2.1 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ |  | $\begin{gathered} \text { A1 } \\ \text { A2.2 } \\ \text { A3 } \end{gathered}$ |
| 8 | 2.4.4. Exponential Distribution <br> 2.4.5. Normal Distribution <br> 2.4.6. Chi-Square Distribution <br> 2.4.7. Student's t-Distribution <br> Problems - Chapter 2 | $\begin{aligned} & \text { M1.3 } \\ & \text { M2.1 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ |  | $\begin{gathered} \hline \text { A1 } \\ \text { A2. } 2 \\ \text { A3 } \end{gathered}$ |


| Week | Topics | LO | Teaching \& Learning Activities | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| [1] | [2] | [3] | [4] | [5] |
| 9 | Chapter 3. Pairs of Random Variables <br> 3.1. Joint Probability Distributions <br> 3.1.1. The Discrete Case <br> 3.1.2. The Continuous Case <br> 3.2. Marginal Probability Distributions <br> 3.2.1. The Discrete Case <br> 3.2.2. The Continuous Case <br> 3.3. Conditional Probability Distributions <br> 3.3.1. The Discrete Case <br> 3.3.2. The Continuous Case <br> Problems - Chapter 3 | M1.2 <br> M1.4 <br> M2.1 <br> M2.3 <br> M3.1 <br> M3.2 | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions <br> Student in class: <br> - Participating class activities <br> - Answering questions <br> Student at home: <br> - Reading documents <br> - Do homework | $\begin{gathered} \hline \text { A1 } \\ \text { A2. } 2 \\ \text { A3 } \end{gathered}$ |
| 10 | 3.4. Independence <br> 3.4. Functions of Two Random Variables <br> 3.5. Covariance and Correlation <br> 3.5.1. Covariance. Covariance Matrix <br> 3.5.2. Correlation Coefficient <br> Problems - Chapter 3 | M1.4 <br> M1.5 <br> M2.1 <br> M2.3 <br> M3. 1 <br> M3.2 |  | $\begin{gathered} \text { A1 } \\ \text { A2. } 2 \\ \text { A3 } \end{gathered}$ |
| 11 | Chapter 4. Sampling Distributions and Estimation of Parameters <br> 4.1. Ramdom samples <br> 4.1.1. Population and Samples <br> 4.1.2. Sample Mean <br> 4.1.3. Sample Variance and Sample Standard Deviation <br> 4.1.4. Sample Proportions <br> 4.2. Sampling Distributions <br> 4.2.1. Sampling Distribution of the Sample Mean and Central Limits <br> Theorem <br> 4.2.2. Sampling Distribution of the Sample Variance <br> 4.2.3. Sampling Distribution of Sample Proportions <br> 4.3. Estimation <br> 4.3.1. Classical Methods of Estimation <br> 4.3.2. Properties of Point Estimators <br> Problems - Chapter 4 <br> An Introduction to Statistical Modelling | $\begin{aligned} & \text { M1.5 } \\ & \text { M2.1 } \\ & \text { M2.2 } \\ & \text { M2.3 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions <br> Student in class: <br> - Participating class activities <br> - Answering questions <br> Student at home: <br> - Reading documents <br> - Do homework | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A3 } \end{aligned}$ |


| Week | Topics | LO | Teaching \& Learning Activities | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| [1] | [2] | [3] | [4] | [5] |
| 12 | 4.4. Confidence Interval <br> 4.4.1. Interval Estimation <br> 4.4.2. Confidence Interval on the Mean of a Normal Distribution, Variance Known <br> 4.4.3. Confidence Interval on the Mean of a Normal Distribution, Variance Unknown <br> 4.4.4. Confidence Interval on the Variance and Standard Deviation of a Normal Distribution <br> Problems - Chapter 4 | $\begin{aligned} & \text { M1.6 } \\ & \text { M2.1 } \\ & \text { M2.2 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions Student in class: <br> - Participating class activities <br> - Answering questions Student at home: <br> - Reading documents <br> - Do homework | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A3 } \end{aligned}$ |
| 13 | 4.4.5. Large-Sample Confidence Interval for a Population Proportion <br> Chapter 5. Hypothesis Testing <br> 5.1. Introduction to Hypothesis Testing <br> 5.1.1. Statistical Hypotheses <br> 5.1.2. Tests of Statistical Hypotheses <br> 5.2. Tests of Hypotheses for a Single Sample <br> 5.2.1. Tests on the Mean of a Normal Distribution, Variance Known | $\begin{aligned} & \text { M1.6 } \\ & \text { M1.7 } \\ & \text { M2.1 } \\ & \text { M2.2 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ |  | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A3 } \end{aligned}$ |
| 14 | 5.2.2. Tests on the Mean of a Normal Distribution, Variance Unknown <br> 5.2.3. Large-Sample Test <br> 5.2.4. Tests on the Variance and Standard Deviation of a Normal Distribution <br> 5.2.5. Tests on a Population Proportion (Large-Sample) <br> Problems - Chapter 5 | $\begin{aligned} & \hline \text { M1.7 } \\ & \text { M2.1 } \\ & \text { M2.2 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ |  | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A3 } \end{aligned}$ |
| 15 | 5.3. Tests of Hypotheses for Two-Sample <br> 5.3.1. Hypothesis Tests on the Difference in Means, Variances Known <br> 5.3.2. Hypothesis Tests on the Difference in Means, Variances Unknown (LargeSample and Small-Sample) <br> 5.3.3. Hypothesis Tests on the Ratio of Two Variances <br> 5.3.4. Large-Sample Tests on the <br> Difference in Population Proportions <br> Problems - Chapter 5 <br> An Introduction to Statistical Modelling | $\begin{aligned} & \text { M1.7 } \\ & \text { M2.1 } \\ & \text { M2.2 } \\ & \text { M3.1 } \\ & \text { M3.2 } \end{aligned}$ | Teacher: <br> - Giving lectures <br> - Providing lecture notes, assignments <br> - Leading discussions <br> Student in class: <br> - Participating class activities <br> - Answering questions <br> Student at home: <br> - Reading documents <br> - Do homework | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A3 } \end{aligned}$ |

## 8. COURSE POLICIES

- Students are expected to follow the regulations of Hanoi University of Technology and School of Economics and Management
- For any cheating during the exam or exercise, students must be disciplined by the school and get 0 points for the course.

9. APPROVAL DATE:

## Chairman

## Instructor

10. UPDATES

| No. | Adjustments | Approval <br> Date | Time <br> application | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

